JOURNAL OF READING INDEX

Volume 11
1967-1968

ARTICLES

Pages

Adult Social Adjustment of Retarded and Non-Retarded Readers. R. Phillip Carter, Jr. ... 224-228
Art Class Book Collection Promotes Better Reading. Robert Erickson and Ellen Lamar Thomas ... 333-336
Audio-Lingual Approach and the Retarded Reader. Jack B. Krail ... 98-104
Bibliotherapy with Retarded Readers. Viola Kantrowitz ... 205-212
Commentary on Reading. Allen Berger ... 558ff., 658ff.
Comprehensibility of High School Textbooks: Association with Content Area. Jacob G. Beard ... 229-234
Copenhagen in August. Dorothy Kendall Bracken ... 539-541
Cultural Deprivation: Our American Legacy. Thomas J. Edwards ... 10-13
Current Practices in College and Adult Developmental Reading Programs. Marjorie White Geerlofs and Martin Kling ... 517-520, 569-575
Developing Lifetime Readers. H. Alan Robinson ... 261-267
Distinguishing Fact from Opinion. Leo M. Schell ... 5-9
Do-It-Yourself Terminology Generator. Edward Fry ... 428
Doctoral Dissertations in Reading in Secondary School and College. Edward G. Summers and James L. Laffey ... 605-608, 662-674
Effect of Non-overt Reinforced Cloze Procedure Upon Reading Comprehension. Andrew J. Heitzman and Richard H. Bloomer ... 213-223
Effectiveness of Four Methods of Increasing Reading Rate, Comprehension, and Flexibility. Leonard S. Braam and Allen Berger ... 346-352
ERIC Clearinghouse on Reading. James L. Laffey ... 293-300
Evaluating Teacher Effectiveness in Reading Instruction. Rita Sawyer and Lucille B. Taylor ... 415-418, 483-488
Experiment in High-Pressure Reading Instruction. David M. Wark and Monica Kolb ... 179-183
Forcing Speed in Oral Reading. James A. Grob ... 621-624
Free Reading and Book Reports—An Informal Survey of Grade Eleven. Donald R. Gallo ... 532-538
Group Use of the Fernald Technique. Serena Niensted ... 435-437, 440
How Useful Are Informal Reading Tests? Joseph P. Kender ... 337-342
Inter-Class Grouping. George Bolz ... 22-26
Interest in Recreational Reading of Junior High School Students. Anthony T. Soares and Ray H. Simpson ... 14-21
Interview with David R. Krathwohl, President, AERA ... 542-548
Interview with Ruth Strang ... 630-633
Living Under Water with Disadvantaged Juniors. Sarah Ryder ... 268-270, 306
News and Notes. Dale E. Bennett; (with Ernest W. Kinne, 48ff.) ... 144ff., 243ff.
Pittsburgh Looks at the Readability of Mathematics Textbooks. Regis B. Wiegand ... 201-204
President's Report. Leo Fay ... 634-635
President's Report. H. Alan Robinson ... 367ff., 456ff., 549ff.

Pages

Psychological Examinations of Newer Dimensions of Linguistics and Their Implications for Reading. Wendell W. Weaver and Albert J. Kingston 238-242
Questioning in Content Reading. Wendell W. Weaver and Albert J. Kingston 140-143, 150
Questions: An Instructional-Diagnostic Tool. Amelia Melnik 509-512, 578-581
RAMA: A Supplement to the Traditional College Reading Program. Richard Santeusanio 133-136
Rate of Reading: A Correlation and Treatment Study. Gerald G. Glass 168-178
Readability Formula That Saves Time. Edward Fry 513-516, 575-578
Reading and Study Habits of High School Physics Students. Herbert J. Walberg 327-332, 383-389
Reading and Study Skills Program for Medical Laboratory Assistants. S. Donald Marani and Martha J. Maxwell 615-620
Reading and the Self-Concept. Flora Fennimore 447-451, 481-483
Reading Expectancy Formulas: A Warning Note. George A. Simmons and Bernard J. Shapiro 625-629
Reading Improvement Program at the State University Urban Center in Brooklyn. Irving Netchinsky 362-366
Reading Instruction in British Columbia's Secondary Schools. G. M. Chronister and K. M. Ahrendt 425-427
Reading Problem of the Big Boys. Ruth H. Mattila 452-455
Reading Test or Counseling Interview to Predict Success in College? Martin H. Astor 343-345
Recent Developments in Readability Appraisal. Albert J. Kingston and Wendell Weaver 44-47
Relative Effectiveness of Techniques and Placebo Conditions in Changing Reading Rates. Martha J. Maxwell and Arthur C. Mueller 184-191
Remedial Reading and Instructor Training Program for the Seaford Community. Joseph Tucker and Irving Tumarkin 419-424, 478-481
Remedial Reading for the Disadvantaged. Nason E. Hall and Gordon P. Waldo 81-92
Reminder: Materials Are Tools. Joan Atwater 53-54
Report from ERIC/CRIER. James L. Laffey ..... 370ff., 458ff., 551ff., 638ff.
Research for the Classroom. Albert J. Kingston ..... 44ff., 140ff., 238ff.
Reviews. J. Roy Newton ..... 36ff., 137ff., 235ff.
Reviews of Instructional Materials. David Shepherd ..... 374ff., 565ff.
Reviews of Professional Publications. Robert Karlin ..... 301ff., 465ff., 644ff.
Sex Differences in Personality and Reading Ability. Carolyn M. Neal 609-614, 633
Slow Look at Speed Reading. Sidney J. Rauch and Alfred B. Weinstein 353-358, 361
Special English Classes for Poor Readers? Rene J. Racette 441-446, 477
SQ3R Method in Grade Seven. Sister Mary Donald, S.S.N.D. 33-35, 43
Starting from Scratch. Patti Denney 271-275
Status of Fifty Retarded Readers Eight Years After Reading Clinic Diagnosis. Ralph C. Preston and David J. Yarington 122-129
Stories for Disadvantaged Sophisticates. Sarah Ryder 438-440
Successful Practices in a Junior High School Summer Reading Program. Ruth G. Viox 285-292
Supervision of Reading Instruction in the Junior High School. Robert A. McCracken 276-284
Teaching Motivation in a High School Reading Program. Marian Martin, Keith Schwyhart, and Ralph Wetzel 111-121

Pages

Teaching Reading Through a Play: Ah Wilderness! Margueritte Johnson Caldwell 105-110
Ten Important Sources of Information on Speed Reading. Allen Berger 359-361
Textbook and Library Usage in Junior High Science. Louis E. Barrilleaux 192-200
Toward Meaningful Measurement. Joan Atwater 429-434
Training in Elaboration. Eunice G. Ryan and E. Paul Torrance 27-32
Using the Tape Recorder in Teaching Adults to Read. Judith Wood 528-531
What's New Here? News from the Capitol. Doris Gunderson ..... 379ff., 563ff.
What's New Here? News from the States. Thomas L. Barton ..... 307ff., 474ff., 654ff.
Why Many Appalachian Children Are "Problem Readers"—We Create the Problems. Vincent P. Skinner 130-132
Will Instruction in Reading Spanish Affect Ability in Reading English? Maurice Kaufman 521-527

CONTRIBUTORS

Ahrendt, K. M. and G. M. Chronister. *Reading Instruction in British Columbia's Secondary Schools* 425-427
Astor, Martin H. *Reading Test or Counseling Interview to Predict Success in College?* 343-345
Atwater, Joan. *A Reminder: Materials Are Tools* 53-54
———. *Toward Meaningful Measurement* 429-434
Barrilleaux, Louis E. *Textbook and Library Usage in Junior High Science* 192-200
Barton, Thomas L. *What's New Here? News from the States* ..... 307ff., 474ff., 654ff.
Beard, Jacob G. *Comprehensibility of High School Textbooks: Association with Content Area* 229-234
Bennett, Dale E. *News and Notes* ..... 144ff., 243ff.
——— and Ernest W. Kinne. *News and Notes* ..... 48ff.
Berger, Allen. *Commentary on Reading* ..... 558ff., 658ff.
———. *Ten Important Sources of Information on Speed Reading* 359-361
——— and Leonard S. Braam. *Effectiveness of Four Methods of Increasing Rate, Comprehension, and Flexibility* 346-352
Bloomer, Richard H. and Andrew J. Heitzman. *The Effect of Nonovert Reinforced Cloze Procedure Upon Reading Comprehension* 213-223
Bolz, George. *Inter-Class Grouping* 22-26
Braam, Leonard S. and Allen Berger. *Effectiveness of Four Methods of Increasing Reading Rate, Comprehension, and Flexibility* 346-352
Bracken, Dorothy Kendall. *Copenhagen in August* 539-541
Caldwell, Margueritte Johnson. *Teaching Reading Through a Play: Ah Wilderness!* 105-110
Carter, R. Phillip, Jr. *The Adult Social Adjustment of Retarded and Non-Retarded Readers* 224-228
Chronister, G. M. and K. M. Ahrendt. *Reading Instruction in British Columbia's Secondary Schools* 425-427
Denney, Patti. *Starting from Scratch* 271-275
Donald, Sister Mary, S.S.N.D. *The SQ3R Method in Grade Seven* 33-35, 43
Edwards, Thomas J. *Cultural Deprivation: Our American Legacy* 10-13
Erickson, Robert and Ellen Lamar Thomas. *Art Class Book Collection Promotes Better Reading* 333-336
Fay, Leo. *President's Report* 634-635
Fennimore, Flora. *Reading and the Self-Concept* 447-451, 481-483
Fry, Edward. *Do-It-Yourself Terminology Generator* 428
———. *A Readability Formula That Saves Time* 513-516, 575-578

Pages

Gallo, Donald R. *Free Reading and Book Reports—An Informal Survey of Grade Eleven* 532-538
Geerlofs, Marjorie White and Martin Kling. *Current Practices in College and Adult Developmental Reading Programs* 517-520, 569-575
Glass, Gerald G. *Rate of Reading: A Correlation and Treatment Study* 168-178
Grob, James A. *Forcing Speed in Oral Reading* 621-624
Gunderson, Doris. *What's New Here? News from the Capitol* ..... 379ff., 563ff.
Hall, Nason E. and Gordon P. Waldo. *Remedial Reading for the Disadvantaged* 81-92
Heitzman, Andrew J. and Richard H. Bloomer. *The Effect of Non-overt Reinforced Cloze Procedure Upon Reading Comprehension* 213-223
Kantrowitz, Viola. *Bibliotherapy with Retarded Readers* 205-212
Karlin, Robert. *Reviews of Professional Publications* ..... 301ff., 465ff., 644ff.
Kaufman, Maurice. *Will Instruction in Reading Spanish Affect Ability in Reading English?* 521-527
Kender, Joseph P. *How Useful Are Informal Reading Tests?* 337-342
Kingston, Albert J. *Research for the Classroom* ..... 44ff., 140ff., 238ff.
——— and Wendell W. Weaver. *Psychological Examinations of Newer Dimensions of Linguistics and Their Implications for Reading* 238-242
———. *Questioning in Content Reading* 140-143, 150
———. *Recent Developments in Readability Appraisal* 44-47
Kinne, Ernest W. and Dale E. Bennett. *News and Notes* ..... 48ff.
Kling, Martin and Marjorie White Geerlofs. *Current Practices in College and Adult Developmental Reading Programs* 517-520, 569-575
Kolb, Monica and David M. Wark. *An Experiment in High-Pressure Reading Instruction* 179-183
Krail, Jack B. *The Audio-Lingual Approach and the Retarded Reader* 93-104
Krathwohl, David R., President, AERA, An Interview with. 542-548
Laffey, James L. *ERIC Clearinghouse on Reading* 293-300
———. *Report from ERIC/CRIER* ..... 370ff., 458ff., 551ff., 638ff.
——— and Edward G. Summers. *Doctoral Dissertations in Reading in Secondary School and College* 605-608, 662-674
Marani, S. Donald and Martha J. Maxwell. *A Reading and Study Skills Program for Medical Laboratory Assistants* 615-620
Martin, Marian, Keith Schwyhart, and Ralph Wetzel. *Teaching Motivation in a High School Reading Program* 111-121
Mattila, Ruth H. *The Reading Problem of the Big Boys* 452-455
Maxwell, Martha J. and S. Donald Marani. *A Reading and Study Skills Program for Medical Laboratory Assistants* 615-620
——— and Arthur C. Mueller. *Relative Effectiveness of Techniques and Placebo Conditions in Changing Reading Rates* 184-191
McCracken, Robert A. *Supervision of Reading Instruction in the Junior High School* 276-284
Melnik, Amelia. *Questions: An Instructional-Diagnostic Tool* 509-512, 578-581
Mueller, Arthur C. and Martha J. Maxwell. *Relative Effectiveness of Techniques and Placebo Conditions in Changing Reading Rates* 184-191
Neal, Carolyn M. *Sex Differences in Personality and Reading Ability* 609-614, 633
Netchinsky, Irving. *The Reading Improvement Program at the State University Urban Center in Brooklyn* 362-366
Newton, J. Roy. *Reviews* ..... 36ff., 137ff., 235ff.
Niensted, Serena. *A Group Use of the Fernald Technique* 435-437, 440

Pages

Preston, Ralph C. and David J. Yarington. *Status of Fifty Retarded Readers Eight Years After Reading Clinic Diagnosis* 122-129
Racette, Rene J. *Special English Classes for Poor Readers?* 441-446, 477
Rauch, Sidney J. and Alfred B. Weinstein. *A Slow Look at Speed Reading* 353-358, 361
Robinson, H. Alan. *Developing Lifetime Readers* 261-267
———. *President's Report* ..... 367ff., 456ff., 549ff.
Ryan, Eunice G. and E. Paul Torrance. *Training in Elaboration* 27-32
Ryder, Sarah. *Living Under Water with Disadvantaged Juniors* 268-270, 306
———. *Stories for Disadvantaged Sophisticates* 438-440
Santeusanio, Richard. *RAMA: A Supplement to the Traditional College Reading Program* 133-136
Sawyer, Rita and Lucille B. Taylor. *Evaluating Teacher Effectiveness in Reading Instruction* 415-418, 483-488
Schell, Leo M. *Distinguishing Fact from Opinion* 5-9
Schwyhart, Keith, Marian Martin, and Ralph Wetzel. *Teaching Motivation in a High School Reading Program* 111-121
Shapiro, Bernard J. and George A. Simmons. *Reading Expectancy Formulas: A Warning Note* 625-629
Shepherd, David. *Reviews of Instructional Materials* ..... 374ff., 565ff.
Simmons, George A. and Bernard J. Shapiro. *Reading Expectancy Formulas: A Warning Note* 625-629
Simpson, Ray H. and Anthony T. Soares. *Interest in Recreational Reading of Junior High School Students* 14-21
Skinner, Vincent P. *Why Many Appalachian Children are "Problem Readers"—We Create the Problems* 130-132
Soares, Anthony T. and Ray H. Simpson. *Interest in Recreational Reading of Junior High School Students* 14-21
Strang, Ruth, An Interview with 630-633
Summers, Edward G. and James L. Laffey. *Doctoral Dissertations in Reading in Secondary School and College* 605-608, 662-674
Taylor, Lucille B. and Rita Sawyer. *Evaluating Teacher Effectiveness in Reading Instruction* 415-418, 483-488
Thomas, Ellen Lamar and Robert Erickson. *Art Class Book Collection Promotes Better Reading* 333-336
Torrance, E. Paul and Eunice G. Ryan. *Training in Elaboration* 27-32
Tucker, Joseph and Irving Tumarkin. *Remedial Reading and Instructor Training Program for the Seaford Community* 419-424, 478-481
Tumarkin, Irving and Joseph Tucker. *Remedial Reading and Instructor Training Program for the Seaford Community* 419-424, 478-481
Viox, Ruth G. *Successful Practices in a Junior High School Summer Reading Program* 285-292
Walberg, Herbert J. *Reading and Study Habits of High School Physics Students* 327-332, 383-389
Waldo, Gordon P. and Nason E. Hall. *Remedial Reading for the Disadvantaged* 81-92
Wark, David M. and Monica Kolb. *An Experiment in High-Pressure Reading Instruction* 179-183
Weaver, Wendell W. and Albert J. Kingston. *Psychological Examinations of Newer Dimensions of Linguistics and Their Implications for Reading* 238-242
———. *Questioning in Content Reading* 140-143, 150
———. *Recent Developments in Readability Appraisal* 44-47

Pages

Weinstein, Alfred B. and Sidney J. Rauch. *A Slow Look at Speed Reading* 353-358, 361
Wetzel, Ralph, Marian Martin, and Keith Schwyhart. *Teaching Motivation in a High School Reading Program* 111-121
Wiegand, Regis B. *Pittsburgh Looks at the Readability of Mathematics Textbooks* 201-204
Wood, Judith. *Using the Tape Recorder in Teaching Adults to Read* 528-531
Yarington, David J. and Ralph C. Preston. *Status of Fifty Retarded Readers Eight Years After Reading Clinic Diagnosis* 122-129

REVIEWS

Alweis, Frank, Donald F. Drummond, and Dorothy M. Fraser. *Five Centuries in America.* Rev. David L. Shepherd 565-567
Barrett, Thomas C. (ed.). *The Evaluation of Children's Reading Achievement.* Rev. William Eller 644-646
Bond, Guy and Miles Tinker. *Reading Difficulties: Their Diagnosis and Correction.* Rev. Gilbert Schiffman 647-648
Carlsen, G. Robert. *Books and the Teen-Age Reader: A Guide for Teachers, Librarians and Parents.* Rev. Robert Karlin 303-304
Cohn, Jack and Stella M. Cohn. *Teaching the Retarded Reader.* Rev. Robert Karlin 304-305
Cohn, Stella M. and Jack Cohn. *Teaching the Retarded Reader.* Rev. Robert Karlin 304-305
Davis, Nancy. *Vocabulary Improvement: A Program for Self-Instruction.* Rev. James C. Crewe 237
Dawson, Mildred A. *Developing High School Reading Programs.* Rev. Harold Covell 646-647
DeCecco, John P. (ed.). *The Psychology of Language, Thought, and Instruction.* Rev. Kenneth S. Goodman 648-650
Drummond, Donald F., Dorothy M. Fraser, and Frank Alweis. *Five Centuries in America.* Rev. David L. Shepherd 565-567
Ellinger, Bernice D., Martha L. King, and Willavene Wolf. *Critical Reading.* Rev. Gertrude L. Downing 301-302
Fagan, Edward R. *English and the Disadvantaged.* Rev. Deborah Elkins 471-473
Ford, David and Wayne Otto. *Teaching Adults to Read.* Rev. Joseph A. Mangano 467-468
Fraser, Dorothy M., Donald F. Drummond, and Frank Alweis. *Five Centuries in America.* Rev. David L. Shepherd 565-567
Freedman, Russell. *Scouting with Baden-Powell.* Rev. David L. Shepherd 376-377
Glock, Marvin D. *The Improvement of College Reading.* Rev. Rochelle Grobstein 375-376
Hafner, Lawrence E. *Improving Reading in Secondary Schools.* Rev. David L. Shepherd 468-469
Hepburn, Andrew. *Biography of a City—Boston.* Rev. Kathryn Driscoll 567-568
Herber, Harold L. *Success with Words.* Rev. Martin P. Sorenson 568
Holt, Stephen. *The Phantom Roan.* Rev. Lenore Sandel 565
Jenkinson, Marion D. (ed.). *Reading Instruction: An International Forum.* Rev. Robert Canfield 465-467
Johnson, Doris and Helmer Myklebust. *Learning Disabilities: Educational Principles and Practices.* Rev. Stanley A. Winters 470-471

Pages

King, Martha L., Bernice D. Ellinger, and Willavene Wolf. *Critical Reading.* Rev. Gertrude L. Downing 301-302
Kipling, Rudyard. *Kim.* Rev. Lenore Sandel 565
Landers, Jacob. *Improving Ethnic Distribution of New York City Pupils.* Rev. Albert J. Kingston 138-139
Lanning, Frank W. and Wesley A. Many (eds.). *Basic Education for the Disadvantaged Adult: Theory and Practice.* Rev. Miles V. Zintz 235-237
Lasky, Don and Dwight Tracy. *Young Skin Divers.* Rev. Stanley Makowski 376
Lauber, Patricia (ed.). *Jokes and More Jokes.* Rev. Lenore Sandel ... 565
Many, Wesley A. and Frank W. Lanning (eds.). *Basic Education for the Disadvantaged Adult: Theory and Practice.* Rev. Miles V. Zintz 235-237
Marshall, Shirley E. (ed.). *A Young America's Treasury of English Poetry.* Rev. David L. Shepherd 377-378
May, Frank B. *Teaching Language as Communication to Children.* Rev. Robert E. Shafer 650-653
Money, J. (ed.). *The Disabled Reader: Education of the Dyslexic Child.* Rev. Frank P. Greene 36-39
Myklebust, Helmer and Doris Johnson. *Learning Disabilities: Educational Principles and Practices.* Rev. Stanley A. Winters 470-471
Otto, Wayne and David Ford. *Teaching Adults to Read.* Rev. Joseph A. Mangano 467-468
Powers, Walter L., *et al. Optimum Reading Achievement.* Rev. Merrill M. May 39-40
Rauch, Sidney J. and H. Alan Robinson (eds.). *Corrective Reading in the High School Classroom.* Rev. Robert Karlin 469-470
Robinson, H. Alan and Sidney J. Rauch (eds.). *Corrective Reading in the High School Classroom.* Rev. Robert Karlin 469-470
Robinson, H. Alan (ed.). *Recent Developments in Reading.* Rev. Alice G. Scofield 137-138
Rodgers, Mary Columbo (ed.). *State Supervision of English and Reading Instruction.* Rev. Robert Karlin 302-303
Shafer, Robert E., *et al. Success in Reading,* Books 1 and 2. Rev. Dan Dramer 374-375
Smith, Nila B., *et al. Riches in Reading* (Book 9). Rev. Sam Shohen .. 567
Stauffer, Russell G. (ed.). *Reading and the Cognitive Processes.* Rev. Charles Weingartner 305-306
Tinker, Miles and Guy Bond. *Reading Difficulties: Their Diagnosis and Correction.* Rev. Gilbert Schiffman 647-648
Tracy, Dwight and Don Lasky. *Young Skin Divers.* Rev. Stanley Makowski 376
Wolf, Willavene, Martha L. King, and Bernice D. Ellinger. *Critical Reading.* Rev. Gertrude L. Downing 301-302

REVIEWERS

Bigge, Jeanette and Marjorie Sullivan. *Transition Books* 40-43
Canfield, Robert. *Reading Instruction: An International Forum.* Marion D. Jenkinson (ed.) 465-467
Covell, Harold. *Developing High School Reading Programs.* Mildred A. Dawson 646-647
Crewe, James C. *Vocabulary Improvement: A Program for Self-Instruction.* Nancy Davis 237

Pages

Downing, Gertrude L. *Critical Reading.* Martha L. King, Bernice D. Ellinger, and Willavene Wolf 301-302
Dramer, Dan. *Success in Reading,* Books 1 and 2. Robert E. Shafer, *et al.* 374-375
Driscoll, Kathryn. *Biography of a City—Boston.* Andrew Hepburn 567-568
Eller, William. *The Evaluation of Children's Reading Achievement.* Thomas C. Barrett (ed.) 644-646
Elkins, Deborah. *English and the Disadvantaged.* Edward R. Fagan 471-473
Goodman, Kenneth S. *The Psychology of Language, Thought, and Instruction.* John P. DeCecco (ed.) 648-650
Greene, Frank P. *The Disabled Reader: Education of the Dyslexic Child.* J. Money (ed.) 36-39
Grobstein, Rochelle. *The Improvement of College Reading.* Marvin D. Glock 375-376
Karlin, Robert. *Books and the Teen-Age Reader: A Guide for Teachers, Librarians and Parents.* G. Robert Carlsen 303-304
———. *Corrective Reading in the High School Classroom.* H. Alan Robinson and Sidney J. Rauch (eds.) 469-470
———. *State Supervision of English and Reading Instruction.* Mary Columbo Rodgers (ed.) 302-303
———. *Teaching the Retarded Reader.* Stella M. Cohn and Jack Cohn 304-305
Kingston, Albert J. *Improving Ethnic Distribution of New York City Pupils.* Jacob Landers 138-139
Makowski, Stanley. *Young Skin Divers.* Dwight Tracy and Don Lasky 376
Mangano, Joseph A. *Teaching Adults to Read.* Wayne Otto and David Ford 467-468
May, Merrill M. *Optimum Reading Achievement.* Walter L. Powers, *et al.* 39-40
Sandel, Lenore. *Jokes and More Jokes.* Patricia Lauber (ed.) 565
———. *Kim.* Rudyard Kipling 565
———. *The Phantom Roan.* Stephen Holt 565
Schiffman, Gilbert. *Reading Difficulties: Their Diagnosis and Correction.* Guy Bond and Miles Tinker 647-648
Scofield, Alice G. *Recent Developments in Reading.* H. Alan Robinson (ed.) 137-138
Shafer, Robert E. *Teaching Language as Communication to Children.* Frank B. May 650-653
Shepherd, David L. *Five Centuries in America.* Donald F. Drummond, Dorothy M. Fraser, and Frank Alweis 565-567
———. *Improving Reading in Secondary Schools.* Lawrence E. Hafner 468-469
———. *Scouting with Baden-Powell.* Russell Freedman 376-377
———. *A Young America's Treasury of English Poetry.* Shirley E. Marshall (ed.) 377-378
Shohen, Sam. *Riches in Reading* (Book 9). Smith, Nila B., *et al.* 567
Sorenson, Martin P. *Success with Words.* Harold L. Herber 568
Sullivan, Marjorie and Jeanette Bigge. *Transition Books* 40-43
Weingartner, Charles. *Reading and the Cognitive Processes.* Russell G. Stauffer (ed.) 305-306
Winters, Stanley A. *Learning Disabilities: Educational Principles and Practices.* Doris Johnson and Helmer Myklebust 470-471
Zintz, Miles V. *Basic Education for the Disadvantaged Adult: Theory and Practice.* Frank W. Lanning and Wesley A. Many (eds.) 235-237